

**Parental Involvement Policy – District  
Fall 2012**

Greenland School District understands the importance of involving parents and the community as a whole in promoting higher student achievement and general good will between the district and those it serves. Therefore, the district shall strive to develop and maintain the capacity for meaningful and productive parental and community involvement that will result in partnerships that are mutually beneficial to the school, students, parents, and the community.

Each district in its District-wide Parental Involvement Policy must establish the district's expectations for parental involvement. [Section 1118(a)(2), ESEA.] The District Parent Involvement Policy must be jointly developed with parents, incorporated into the Local Education Agency (LEA) plan and distributed to parents of participating children in a format and language parents can understand. To achieve such ends, the district shall do the following:

1. The school district will incorporate this district wide parental involvement policy into its LEA plan developed under Section 1112 of the ESEA. The school district will involve the parents of children served in Title I, Part A schools in the development of the Title I Plan under Section 1112 (Title I Application).
  - a. The Arkansas Comprehensive School Improvement Plan (ACSIP) is a document used by all schools to evaluate the education provided by each school. The ACSIP is evaluated by the Arkansas Department of Education on an annual basis and worked on by each school and school district throughout the year.
  - b. The Title I Plan is one part of the ACSIP involving how the Title I funds will be spent to provide educational services to children served in Title I schools.
  - c. Committee meetings will be held multiple times each school year to provide sufficient opportunities for parent input.
2. The school district will involve parents in the process of school review and improvement under Section 1116 of NCLB.
  - a. Each school will have a minimum of two parent/teacher conferences each school year at which time parents may discuss ways for improving the educational experience of their child.
  - b. All parents will be invited to the annual report to the public. This meeting will provide parents and the community with an overview of the district finances, academic programs and academic achievements.
3. The school district will provide technical assistance and support to schools in planning and implementing effective parent involvement activities.
  - a. Administration will be available to provide suggestions for different types of parent involvement activities.
  - b. Administration will be available to provide suggestions for different dates to have parent involvement activities.
  - c. Administration will assist in providing appropriate places to have activities.
4. The school district will build the schools' and parents' capacity for parent involvement as described in Section 1118(e). Each school assisted with Title I Part A funds:

- a. **shall** provide assistance in understanding topics like the State's academic content standards and State student academic achievement standards, State and local academic assessments, the NCLB capacity building requirements, and how to monitor a child's progress and work with educators to improve the achievement of their children;
  - b. **shall** provide materials and training on literacy and technology use to foster parental involvement to improve their children's achievement;
  - c. **shall**, with the assistance of parents, educate teachers, pupil services personnel, principals, and other staff on the value and utility of parents' contributions, how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school;
  - d. **shall**, where feasible and appropriate, coordinate and integrate parent involvement programs and activities and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children;
  - e. **shall** ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand;
  - f. **may** involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training;
  - g. **may** provide necessary literacy training from funds received under Title I Part A if the local educational agency has exhausted all other reasonably available sources of funding for such training;
  - h. **may** pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;
  - i. **may** train parents to enhance the involvement of other parents;
  - j. **may** arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation;
  - k. **may** adopt and implement model approaches to improving parental involvement;
  - l. **may** establish a district-wide parent advisory council to provide advice on all matters related to parental involvement in programs supported under this section;
  - m. **may** develop appropriate roles for community-based organizations and businesses in parent involvement activities; and
  - n. **shall** provide such other reasonable support for parental involvement activities under this section as parents may request.
5. The school district will coordinate Title I parent involvement activities with other parental involvement activities. These activities may include, but are not limited to:
- a. Open House – information packets are sent home
  - b. WatchDOGS – dads helping at school
  - c. Parent/Teacher Conferences
  - d. School Board Meetings
  - e. Parent Teacher Organization (PTO) Fundraisers
  - f. Fall Music Concert
  - g. Parents Eat Thanksgiving Lunch with their child at school
  - h. Food Drive for needy families
  - i. Family Literacy Night
  - j. Dr. Seuss Birthday Celebration

- k. Family Math Night
  - l. Volunteer Luncheon
  - m. Family Movie Night (elementary & middle school)
  - n. Weekly Newsletter posted on Edline (middle school)
  - o. Moms and Math (middle school)
  - p. "Together We Read" Day for community volunteer readers (middle school)
  - q. Moms and Muffins
  - r. Family Read Night
  - s. Accelerator Reader Breakfast
  - t. Career/Parenting Night (middle school)
  - u. Band Concert
  - v. Financial Aid Night (high school)
  - w. "Say Go College Week" (high school)
  - x. Career Action Planning Conference (high school)
  - y. "Helping Students Learn" newsletter (middle school)
  - z. Academic Banquets
6. The school district will conduct with parents an annual evaluation of the content and effectiveness of the Parent Involvement Policy and assess how much parent involvement has increased and what the barriers are to parental participation that needs to be addressed.
- a. In the spring of each year, a survey will be conducted to gain feedback from faculty and parents on the effectiveness of the current parent involvement policy.
  - b. Faculty and parents will be given multiple opportunities to participate in the survey.
7. The school district will use the findings of evaluations to design strategies for school improvement and to revise parental involvement policies.
- a. All information collected from the surveys (evaluations) will be compiled and evaluated.
  - b. The Parental Involvement Policy will be changed if needed to meet the needs of our parents, students and faculty.