Greenland School District

Parent Involvement Plan

2016-2017

Goal 1: It is the desire and goal of the Greenland School District to foster effective parental involvement strategies and support partnerships among school, parents, and the community to improve student achievement.

- The Greenland School District will develop and disseminate the District Parent Involvement Plan by posting it on the district webpage.
- The Greenland School District will appoint a District Parent Involvement Coordinator every school year.
- The Greenland School District will appoint a Parent Involvement Facilitator for each of the three schools in the district.
- The following are the Parent Involvement Coordinator for the District and the Facilitators in each school for the 2016-2017school year:

  District: Leslie Scates, Library Media Specialist

  Contact # 479-521-2366 ext. 236

  Greenland High School: Mary Larkan, Counselor

  Contact # 479-521-2366 ext. 275

  Greenland Middle School: Leslie Scates, Library Media

  Specialist Contact # 479-521-2366 ext. 236

  Greenland Elementary School: Heather Peters, Library Media

  Specialist Contact # 479-521-2366 ext. 265

- The Greenland School District Parent Involvement Committee will conduct District Parent Involvement Planning Meetings in August/September and May to review and revise the District Parent Involvement Plan in accordance with Section 116 of the

ESEA. The Committee for these meetings will be made up of the district coordinator, building facilitators, teachers, parents, and administrators. Community members and alumni may also be members of the committee, but not required. The members of the District Parent Involvement Committee are:

Heather Peters-GES Facilitator, Melissa Snyder-Parent, Leslie Scates-GMS Facilitator and District Coordinator, Amy Whisenhunt-Parent, Melissa Thomas-Teacher, Susan Collier-Parent, Barbara Alaniz-Teacher, Dr. Rick Gales-Assistant Superintendent, Alan Barton-GES Principal, Juanita Lamb-Teacher, Rebecca Lawson-Parent, Phil Costner-GMS Principal, Mary Larkan-GHS Facilitator, Gary Orr-GHS Principal.

- All Greenland Schools will hold Parent Involvement Committee Planning Meetings in August/September and May to review and revise building parent involvement plans. The Committee for these meetings will be made up of the building facilitator, teachers, parents, and administrators.
- All Greenland Schools will hold building Parent Involvement Committee Meetings regularly (bi-monthly at a minimum, preferably monthly) to plan/develop events and review/revise/amend building Parent Involvement Plans. The Committee for these meetings will be made up of the building facilitator, teachers, parents, and administrators.
- The Greenland School District, under the direction of Dr. Rick Gales, Federal Programs Director, will hold a District Title I Committee Meetings in May and, if needed, September to revise and update the Title I Program.
- The Greenland School District, under the direction of Alan Barton, Preschool Director, will provide an ABC preschool at the Greenland Elementary School and work with local pre-school providers to help students and parents determine what types of services students will need when they enter kindergarten. Kindergarten registration is held each spring in the elementary school. Students are assessed to see if there are any special needs. Transition conferences for special needs

students are also held to help individualize instruction prior to the beginning of kindergarten or shortly after the beginning of the school year.

- The Greenland School District will hold Parent/Teacher Conferences in September and February to inform parents of the academic achievements of their child and to involve them in the decisions made concerning their child's school academic and extra-curricular activities.

Goal 2: The Greenland School District will provide coordination, technical assistance, and other support necessary to assist the individual buildings in planning and implementing effective parental involvement.

- The Greenland School District Parent Involvement Coordinator will observe parental involvement practices at the building levels. She will attend activities and will support the building level facilitators in their role as parent involvement facilitators.
- The Greenland School District, under the direction of John Diesel, is dedicated to ensuring that parents are provided with information in the language they read and understand. The district has an ESL Coordinator and an ESL facilitator in each building to provide services to non-English speaking parents.
- Parent Involvement Facilitators will offer flexible meeting times for Parent Involvement Committee Meetings.
- Teachers, students, and parents will read and incorporate the ideals presented in the Parent/Teacher/Student Compact which is located in the schools' student handbooks.
- Each year, the building Parent Involvement Committees will meet in May to evaluate and revise, if necessary, the Parent/Teacher/Student Compact which is located in the school's student handbook.
- The Greenland School District, under the direction of Hope Dorman, Professional Development Coordinator, will enhance the awareness and skills of teachers, staff members, and administrators and encourage them to reach out to, communicate with, and work with parents as equal partners. Professional development will be provided each year to prepare all educators to actively involve parents in their

student's academic achievement and effectively communicate with parents in our community.

- The Parent Involvement Facilitators will ensure that their school has a current Parent Involvement Plan that they will disseminate to the parents and community by posting it on the district website and informing parents and the community of how to find it. Facilitators will also be responsible for delivering a copy of the plan to the parents of their school.
- Each School Parent Involvement Facilitator will create and disseminate a parent information guide to provide information to the parents about the school's Parent Involvement Program.
- Each school has a parent resource center where materials are available for parents to use to better aid them in supporting their student's academic progress.
- Under the direction of each School Parent Involvement Facilitator, each school will provide training to help parents to improve their child's academic achievements in literacy and math, as well as, the use of technology.
- Each School Facilitator will conduct a Parent Interest Survey to determine parental educational needs/wants of parents.
- Each School will offer Volunteer Training in order that volunteers will be and feel valued and effective.

Goal 3: The Greenland School District will help to build each school's capacity for strong parent involvement.

- The Greenland School District, under the direction of Dr. Rick Gales, Federal Programs Director, will hold a District Title I Meeting with Parents in October to disseminate and inform parents of Title I expenditures in the District, the Schools' 2016-2017Plans and their rights as defined in Title I, Part A.

- Each school, observing Best Practices, will hold a Reading/Literacy Night and a Math Night or Math/Science Night during the first semester where parents have the opportunity to learn about

Common Core Curriculum activities, strategies for learning, and national, state and local educational goals and resources.

- The annual District and School Report to the Public will be given in the fall by the Superintendent to help parents understand the policies and procedures, yearly goals, and statistical facts/results for the District.
- The Greenland School District supports the efforts of school parent groups such as PTO and Boosters. A partnership with these groups allows the schools to communicate their needs and accomplishments, as well as, assist these groups in activities and fundraising to help further goals of the district. Each School Parent Involvement Facilitator will be available to assist these groups and individual parents with reasonable support.

Goal 4: Each Greenland School will conduct, with the involvement of parents, an ongoing evaluation of the content and effectiveness of the parental involvement plan as it relates to strategies for increasing parental involvement participation in academic and athletic situations.

- Each year the District Parent Involvement Committee, will meet and create a Parent Survey to be sent home and brought back or completed online to determine each school's effectiveness where parent involvement is concerned and identify future needs of the school and the district. School Facilitators will distribute and collect surveys or promote completion online. Each school will need to collect 50%, at a minimum, of surveys returned or filled out. The information from these surveys will also be used in the annual parent activity evaluation report.
- Each Parent Involvement School Facilitator will collect data as to the number of volunteers and volunteer hours their school has documented. This statistical information will be vital in decision making with regards to whether the building involvement plan has been effective in bridging the gap between home and school and identifying barriers to parental involvement.
- Each Parent Involvement School Facilitator will collect data by conducting an evaluation after each parent event to determine

effectiveness and value of the event. Events will include Literacy/Read Night, Math/Science Night, Parent's Night, Open House, Volunteer Orientation, etc.

- The District Parent Involvement Committee will develop procedures to evaluate the District Parent Involvement Plan, to include analysis of data collected by School Facilitators each year. The evaluation findings will be used to make recommendations to each participating school for parental involvement policy revision.
- The District Parent Involvement Coordinator will develop and disseminate an annual parent activity evaluation report that will be placed on the district website and given to all School Facilitators to disseminate to parents and staff of their school.

Goal 5: The Greenland School District involves parents and provides leadership opportunities in the development of district and school ACSIP, Parent Involvement, and Title I plans/policies

- Each building Parent Involvement Committee, under the direction of the School Facilitator, will nominate 2-3 parents to serve on the following committees:

  District Title I Committee
  District Parent Involvement Committee
  School ACSIP Committee
  School Title I Committee
- Each School Facilitator will notify The District Parent Involvement Coordinator and their school principal of the above nominees.
- Each School Facilitator will conduct a Volunteer Interest Survey in order to determine in what areas parents/guardians would like to volunteer.